

D.S. MacKenzie

Option/Registration Package

2017-2018



Meeting the Needs of Every Learner

Programs

Meeting the Needs of Every Learner

We are proud of the programming diversity we provide; it is one of our biggest strengths and of most benefit to our students. We provide all of this within a safe, caring environment that fosters a strong sense of belonging during the transitions of adolescence. You can be assured that we know our students as individuals and support them from learners to leaders!

Student-Owned Device

Students are requested to bring a student-owned device which supports 21st century instruction and learning. With teacher direction, students will use their own devices (preferably a Chromebook) in the classroom to access assignments, research information, communicate with other learners, and use productivity tools to demonstrate their learning.

Core Programs

It is a requirement that all junior high students (grades 7-9) receive instruction in the core subject areas. These include Language Arts, Mathematics, Science, Social Studies and Physical Education. Students will participate and attend these classes in groupings by homeroom.

Second Languages

All junior high students (grades 7-9) must receive instruction in a second language. D.S. MacKenzie School is fortunate to be able to offer a choice in second languages. Students will participate and attend these classes in groupings based on their choice of language to study. **Students can choose either French or Japanese as their second language.** There is no prerequisite for Japanese, and it is a great course for students who have never taken a second language before.

Strategies Program

This program is for students who have been diagnosed with a learning disability. Students are in a smaller group setting for some core subjects and integrated for all others. Strategies programming supports students with learning disabilities whose intelligence is measured as average to above average and who have significant academic delays. Learning disabilities are complex and can vary from person to person, requiring flexible instruction that meets each student's unique needs.

Challenge Program

The Challenge Program is for students who are coded as Gifted and Talented or who have demonstrated high levels of academic achievement. Students must complete an application form and be accepted in order to be in this program.

Turning Points Program

The Turning Points Program assists students with severe behavior disabilities. Programming focuses on helping students make academic gains, learn socially appropriate behaviour and develop appropriate social skills in the classroom and community.

Option Courses - Information

Courses are offered in either full year or one term sections:

- full year courses last for the whole year,
- one term courses last only one term (three months).

Students can take either:

- 2 full year courses,
- 1 full year and 3 one term courses,
- 6 one term courses.

Students *must* choose alternate full year and one term options in the event that we are not able to accommodate their option requests.

FULL YEAR

Art

Practice drawing, painting, pottery, sculpture and learn about the art of different cultures.

Drama

Study movements, speech, improvisations/acting, theatre studies and technical theatre.

Music/Band

In band class the students will learn to play a wind or percussion instrument as well as learning to read music and being introduced to a variety of musical styles. Available instruments: flute, oboe, clarinet, saxophone, trumpet, horn, euphonium, tuba, orchestra bells, and snare drum. No previous experience required for Band 7. To register for Band 8 or Band 9, the student must have successfully completed Band 7 and Band 8, or have permission from the band teacher.

Music/Choral

Explore the world of music! In Choir 8 and 9 the students will learn about proper singing technique, how to read music and how to sing a variety of vocal music styles from classical to pop and everything in between. No previous experience required. In addition to our regular class time, the choir classes will combine with our extra-curricular choir which meets Tuesday's after school.

ONE TERM

Construction

Develop skills related to the design, construction and maintenance of manufactured goods.

Digital Literacy

Study your choice of photography, Photoshop, stop motion animation, videography, 3D design, 3D printing and computer and game coding.

Environmental Education

Participate in a wide variety of outdoor pursuits from snowshoeing to camping.

Foods

Prepare a variety of healthy and delicious snacks, meals and deserts.

Leadership

Organize and participate in a variety of school and community activities.

Sports Performance

Learn the basics of athletic performance and management.

Option Courses - FAQs

When will I know which options I am registered in?

You will find out which option you are registered in when you receive your timetable in September.

Why do I need to select an alternate option?

In the event we are not able to register you in the options you selected, we will place you in your alternate choice if space is available.

Why didn't I get the option I requested?

This could be for a variety of reasons:

- The options you selected happen at the same time and there is a scheduling conflict.
- The option you selected is full.
- There was not enough interest for the option you selected so we were not able to offer it.

Part A - Student Information

Registering for Grade: _____

Student's Legal Name: _____

Gender: _____

Birthdate (dd/mm/yyyy) _____/_____/_____

Current School: _____

EPSB Student #: _____

Part B - Second Language

Please choose **one** of the following second languages:

French

Japanese

Option Courses - Selection

CHOICE A

PICK 2 FULL YEAR COURSES

FULL YEAR	FULL YEAR
<i>Art</i>	<i>Art</i>
<i>Drama</i>	<i>Drama</i>
<i>Music/Band</i>	<i>Music/Band</i>
<i>Music/Choral (Gr 8 & 9 Only)</i>	<i>Music/Choral (Gr 8 & 9 Only)</i>

CHOICE B

PICK 1 FULL YEAR COURSE and PICK 3 ONE TERM COURSES

OR

PICK 6 ONE TERM COURSES

FULL YEAR	ONE TERM
<i>Art</i>	<i>Construction</i>
<i>Drama</i>	<i>Digital Literacy</i>
<i>Music/Band</i>	<i>Environmental Education</i>
<i>Music/Choral (Gr 8 & 9 Only)</i>	<i>Foods</i>
	<i>Leadership</i>
	<i>Sports Performance</i>

ALTERNATES

PICK 1 of EACH

FULL YEAR	ONE TERM
<i>Art</i>	<i>Construction</i>
<i>Drama</i>	<i>Digital Literacy</i>
<i>Music/Band</i>	<i>Environmental Education</i>
<i>Music/Choral (Gr 8 & 9 Only)</i>	<i>Foods</i>
	<i>Leadership</i>
	<i>Sports Performance</i>